# HOPE FOR A SINFUL WORLD

Lesson	Student Text A pages	Worktext pages
38	186–91	85–86
39	192–95	87–90

#### Phonics: Special Vowels o and a(l) as /ô/

• o and a(l) as /ô/, P38 (CD) for display

**Instruction**: Display page P38. Direct attention to the hawk at the top of the page.

► Look at the words around the hawk. Listen for a special sound in these words.

Read the words around the hawk to the students.

- ► What sound do these words have in common? /ô/
- ► Let's find and circle the letters that make this sound in the words. Is /ô/ spelled the same way in all these words? no
- ► Different letter combinations can represent this sound. What letters are making this sound? *aw*, *au*, *o*, *a* with *l*
- ► Which letter combinations are new in today's lesson? *o*, *a* with *l*

Explain to the students that usually these four different letter combinations make the /ô/ sound.

Direct attention to the first word list.

► How are these words alike? They each have the /ô/ sound spelled *aw*.

Choose a student to read the words and circle the letters that make the  $|\hat{o}|$  sound. Continue the procedure with the remaining lists of  $|\hat{o}|$  words.

Read with the students the phonics generalization boxes about the two new ways to spell the vowel sound /ô/.

**Practice**: Direct attention to the bottom of page P38. Choose students to read the sentences and to fill in the circle for the correct word to complete each sentence.

## Service Words

beautiful woman sure world

## **Bible Account Synopsis**

In this true account from Genesis 2 and 3, God creates the first man and woman and places them in a beautiful garden. God warns them about eating from the tree of the knowledge of good and evil. When Satan tempts Eve, she chooses to believe his lies and eats from the forbidden tree. Adam eats from it as well. Sin enters God's perfect world, but God's promise of a Son is hope for the sinful world.

### **Background Information**

This first Bible account in Reading 2 is one of four Bible retellings written to give the students a survey of the Bible. Each Student Text includes a Bible retelling: Student Text A—"Hope for a Sinful World"; Student Text B—"God Keeps His Promise"; Student Text C—"God's Promised Son Brings Hope"; Student Text D—"God's Promise for the Future."



## HOPE FOR A SINFUL WORLD: The First Sin

## **Objectives**

- Answer *who*, *what*, and *where* questions to help locate important information
- Connect Bible retellings to the theme of Creation, Fall, and Redemption
- Infer character qualities from speech and action

#### **Materials**

• Vocabulary 38 (CD) for display

# **Before Reading**

## Vocabulary

New		
ashamed	decided	
created	remembered	

Display Vocabulary 38. See Lesson 7 for vocabulary activity suggestions.

Aaron decided to use modeling clay for his art class project. After he created four small clay animals, he went to play outside in his backyard. While Aaron was outside, his cat Mittens pounced on one of the clay animals, causing it to fall off the table and onto the floor. When Aaron came back inside, he saw Mittens playing with the ruined clay animal. Aaron remembered that his teacher said he must have four clay animals for his project. He would be ashamed to have only three animals for his project, so he created a new clay animal.